(a) whether Government have made any assessment of the number of schools required for admitting all the children of 6 to 14 years of age of the country;

(b) if so, what would be the number of such schools and the number of the existing schools; and

(c) the assessment of the number of schools required to be opened in each State in the coming years?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI) RITA VERMA]: (a) to (c) It has been estimated that 11.35 lakh additional classrooms would be required to accommodate all children in the age group of 6—14 years. This includes both new schools and additional classrooms to be added to the existing schools. The exact number of new schools to be opened would depend on the requirement projected by the State Governments in District Elementary Education Plans based on habitation level planning.

The number of existing primary and upper primary schools (as on 30.9.2000) is 8.45 lakhs.

Common teaching for normal and mentally retarded children

†364. SHRI JHUMUK LAL BHENDIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the arrangements made for special training, to teach mentally retarded children in the schools for normal children, so that the needs of mentally retarted child can be understood, alongwith the normal children;

(b) if not, whether there is any proposal to start B.Ed. programme for the menatlly retarded and normal children together, in the country; and

(c) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI) RITA VERMA]: (a) to (c) University Grants Commission (UGC) and Rehabilitation Council of India (RCI) have taken a number of steps to facilitate special education in Universities/Colleges for physically as well as mentally challenged persons.

†Original notice of the question was received in Hindi.

UGC has launched a scheme, namely, Teacher Preparation in Special Education (TEPSE). Commission has provided assistance to five Colleges/ Universities each, in the year 2000-2001 and 2001-2002 to start special education programme at B.Ed./M.Ed. level, under the scheme.

Rehabilitation Council of India is also running B.Ed. and M.Ed. programme is special education in 24 Universities/Governments and Non-Governmental training centres. In addition to this, RCI has countrywide joint programme through 50 study centres in B.Ed. in special education with Madhya Pradesh Bhoj Open University, through distance education. More than 1,000 trainees are getting successful training each year.

Kendriya Vidyalayas in Uttar Pradesh

†365. SHRI MUNNAVAR HASAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the locations of Kendriya Vidyalayas in Ghaziabad, Saharanpur, Muzaffarnagar, Jyotiba Fule Nagar districts in Uttar Pradesh and the level of study being imparted therein;

(b) the details of the subjects for which teachers are not available in each of those Vidyalayas;

(c) since when these posts have been lying vacant and the steps taken by the Sangathan to fill them up; and

(d) the steps being taken to open more Kendriya Vidyalayas in the State?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI) RITA VERMA]: (a) The location of Kendriya Vidyalayas in these districts in Uttar Pradesh and the level of study being imparted therein is as under:—

District	Name of KV	Highest Class
Ghaziabad	1. No. 1 Hindon	XII
	2. No. 2 Hindon	XII
	3. VKV Ghaziabad	XII
	4. Babugarth Cantt.	XI
	5. OF Muradnagar	XII

†Original notice of the question was received in Hindi.